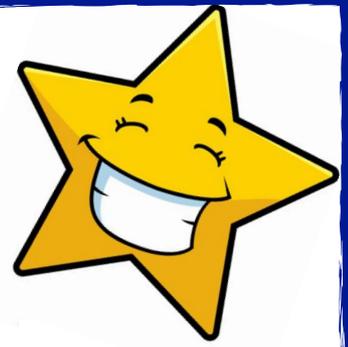


Ranzau SCHOOL

Learning Spaces Update



Last year, as with our previous curriculum evenings, we looked at the future focus of learning at Ranzau School. In particular we focused on our next steps in enhancing learning through our learning spaces and their design. This is an exciting stage in setting our students up for their future.

The project we have for this term is the redesign and modification of the multipurpose room into a collaborative, purposefully designed learning space. We will also be converting Room 8 into a multipurpose room. Currently we have classes working in the Library and Room 8 who will both move into the exciting new space upon completion. This job is currently out to tender and we hope for it to start in the near future.

Below on this update is a summary of previous curriculum nights. These nights are all part of enhancing learning which informs classroom design and needs. On the reverse is the feedback, with questions and answers from our curriculum evening and afternoon held last year.

Previous Curriculum Nights:

Collaboration: Collaboration is an important skill for learners in the 21st Century. Learning how to work collaboratively as well as collaborative practice underpins effective education. As seen by the learning pyramid, the most effective methods of learning are collaborative. Those who can work successfully in teams have the ability to work effectively with others, listen, negotiate, lead and build ideas. Collaboration is a key element of employability for our students' futures and a key desirable outcome of a successful educational system.

Feedback: Feedback is one of the most powerful influences on learning and achievement. Students have the best chance of understanding the feedback they get when it is targeted at their instructional level - the level they are at in their learning.

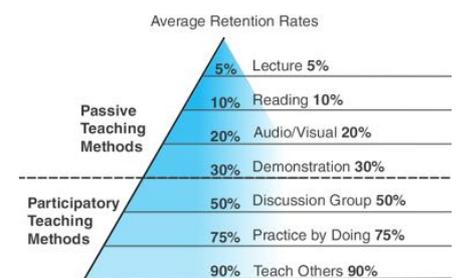
Growth Mindset: Is a belief that intelligence can be grown and developed with persistence, effort and a focus on learning. Learners with a growth mindset believe that they can learn just about anything. It might take some struggle and some failure, but with effort they can succeed. The focus is on learning not looking smart.

Learner Qualities: What does it mean to learn and what are the qualities of good learning?

Learning to learn is one of the key principles of the New Zealand Curriculum. Staff have read research and learnt from our own experiences and those of other schools. From this we have created a list of six qualities that we believe are important to learning. The development and application of learner qualities better enables students to know what to do when they don't know what to do. Putting students in 'hard situations' is key to developing their use of the learner qualities. Developing student's goal setting ability has a positive effect on learning outcomes.

School Vision and Values: Our School Vision was created in consultation with staff, B.O.T., parents and our community. These are the skills and attributes that we want our students to have when they leave Ranzau. These statements are used throughout the school and in partnership with the New Zealand Curriculum are the basis of what we learn at Ranzau.

The Pyramid Learning



Evaluation:

We always value feedback, as this helps us to continue to improve.

Below is the feedback received:

★★ It is clear why at Ranzau we are going to enhance and improve our learning spaces.	Disagree	1 (0%)	2 (0%)	3 (0%)	4 (100%)	Agree
★★ Teachers working together collaboratively will benefit student learning.	Disagree	1 (0%)	2 (0%)	3 (10%)	4 (90%)	Agree
★★ The improvements to the learning spaces is an exciting time for Ranzau School.	Disagree	1 (0%)	2 (0%)	3 (15%)	4 (85%)	Agree
★★ Tonight has been informative regarding the process and plan for improving learning spaces.	Disagree	1 (0%)	2 (0%)	3 (15%)	4 (85%)	Agree



Questions/Feedback:

★★ I really appreciated the presentation this evening and look forward to seeing the learning spaces unfolding. Thank you, so do we.

★★ **How do students who have difficulty with noise stay focused?** Under the Ministry of Education guidelines acoustics is one of the key areas that need to be addressed when developing spaces. Quiet areas are provided in collaborative, purposefully designed learning spaces. This means the design of our new spaces incorporate a variety of areas and smaller visible rooms that provide greater choice for learning. In our current single classroom design this is not possible.

★★ I really enjoyed the presentation. I'd love to have access to more information on collaborative spaces. We hope to put up the evenings presentation onto our school website with some other links that people can explore.

★★ **Sounds all great. How can we as parents be involved to allow this to succeed and the students flourish?** Be proactive. Talk positively about the opportunities that exist and keep in communication with the school. You set the tone for your children and our community in response to these enhancements.

★★ **Will staff have further PD on teaching in a collaborative space?** Staff have had 5 years of professional development around this and it will continue as we always aim to improve what we do for the enhancement of our learners. Staff feel supported, excited and ready to take the next step in moving into collaborative spaces.

★★ **How will disruptive children be dealt with?** It will continue to be managed professionally and in a proactive manner as it is now. It can be less disruptive as there are more staff available.

★★ **Is 60 students easier to teach than 30?** Yes. Teachers can be more targeted in their work as there is more than one in the space. It also allows for greater teacher aide support time e.g. 30mins shared in two rooms becomes 60 mins in one space.

★★ **What does this mean for mixed aged classes?** Very little. At present we operate mixed age single classrooms.

★★ **Will the student to teacher ratio be the same?** Yes, but as mentioned above the time can be used more effectively and allows for greater in class support.

★★ **Is the change in learning spaces about transforming present spaces or creating new ones?** We are transforming the present spaces to enhance collaboration and learning. The new spaces will be created within the existing school footprint.

★★ **Do you see any further changes to the collaborative teaching that is already taking place? What further enhancements will occur?** New spaces will enhance what is currently happening. It will also allow greater flexibility and choice for learning.

★★ **Great plans, but how will the disruption to the various classes and staff be managed as each area is developed?** There will be disruptions as we move forward with these exciting plans. All efforts will be made to minimise disruptions to our children's learning.